

Evaluation Criteria Quick Reference (December 2016)

For detailed explanation of questions and references see [Evaluation Criteria Checklist](#)

*Purpose of checklist:* General guidance document for informed selection of an assessment tool. No finite number of yes/no answers are required. Best practice for ethical decision making related to administration of a test is solely the judgment of each individual Speech-Language Pathologist.

*Name of assessment/evaluation tool:* \_\_\_\_\_

*Year published:* \_\_\_\_\_

*Nature of the test: (i.e., norm-referenced, criterion-referenced, standardized, informal, dynamic)*

\_\_\_\_\_

*Test modality: (e.g., receptive, expressive, written, oral)*\_\_\_\_\_

*Test domain: (e.g., semantic, syntax, morphology, pragmatics, grammar, articulation, phonology)*\_\_\_\_\_

	YES	NO	Comments
Is this the most recent version of the test, or was it published within the last 10 years (per MDE best practice guidance)?			
Is the purpose of the assessment tool identified in the manual?			
Are the qualifications for the person administering the test explicitly stated?			
Are the testing procedures sufficiently explained? Will the examiner know what to do within the time frame in the manual? Can the results be duplicated when given by another examiner (i.e. are they reliable)?			
Are standardized scores reported that can be applied to the category of eligibility being assessed?			
Is there an adequate standardization sample size (> 100)?			

Are the characteristics of the standardization sample clearly defined? How well does the sample represent the population to which the child will be compared?			
Does the manual provide evidence of item analysis?			
Does the assessment have adequate measures of central tendency?			
Is there clear and supportable rationale for test content? Are there directions for alternate administration and/or scoring for the test?			
Is reasonable concurrent validity documented?			
Is reasonable predictive validity documented?			
Is internal consistency adequate (reliability coefficients should be greater than .90)?			
Is test/re-test reliability adequate (correlation coefficient of greater than .90)?			
Is inter-rater reliability adequate (correlation coefficient of .90 is required)?			
Are there sensitivity and specificity measures included? If yes, refer to <a href="#">Evaluation Criteria Checklist</a>			

Other notes: